

PE and Sports Premium Funding 2020/21 Review



**Queen's Park
Primary**

"A kind and inclusive learning community"

PE and Sports Premium Funding at Queen's Park Primary 2020/21

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Implementation of Sports Leaders from KS1 to KS2 who then ran KS1 Sports Day • Pupils given more opportunities to compete in competitions eg. Withdean athletics, boy's football league and tournament, Kwik Cricket, girl's football league. • Run club fitness competitions. • Wider curriculum taught in PE lessons. • Celebration Assembly to celebrate participation of sport • Implemented a new PE scheme from the PE hub to ensure consistency throughout the school • Reviewed school equipment and purchased more footballs, basketballs, tennis balls 	<ul style="list-style-type: none"> • More CPD amongst staff – embed the new PE scheme of work • Introduce a gymnastics club (post Covid) • More subject leader time out of class to organise admin/events/organisation of PE cupboard • Bi weekly checks of equipment – reviews • Implement the daily mile • To invest in extra lessons for struggling swimmers (post Covid) • To invest in further playground equipment to ensure that children have opportunities for activity and develop their physical and gross motor skills through play

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	No lessons / Covid
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	No lessons / Covid

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	No lessons / Covid
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No(see above)

Action Plan and Budget Tracking

Academic Year: 2020/2021	Total fund allocated: £19,399	Date Updated: November 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				70.36%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To engage children in more active play during break times and lunchtimes.	We have engaged an independent Sports Coach who joins the staff at lunchtime running sports activities across all year groups. Children are participating and assisting. We also provide mentoring for challenging children to help encourage harmonious play.	3900	Increased participation in physical structured play, evidence of mentoring with challenging children with willingness to work in teams with less disruptive behaviours during play.	This has been used from October and been brilliantly received by pupils after the enforced inactivity during lockdown. We would intend to continue this next year with a yearly cost of £6650.
To facilitate playtime games activities	Purchase additional and replacement equipment as required To develop playtime and lunchtime supervisors to improve confidence in leading and facilitating more games.	750	Dedicated MDSA who monitors playground equipment/resources and purchases to encourage team games and independent play. Playground staff had a staff meeting at the start of the year to help develop their games to play with children on the playground	

	To update & replace equipment to encourage more physical activity	9000	Other schools in the local area with improved playground equipment have reported more engagement and willingness to use the playtime to be more active.	There has been great feedback on outdoor “gym” equipment which we would hope to work towards next year along with fund raising - £8000.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: .51%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure the profile of PE and sport across the school is high.	Celebrate sporting achievement in regular weekly assemblies through certificates and medals/trophies. Ensure all sports events/activities are shown on the School Sports board.	100		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To improve the skills based teaching of PE across Key Stage 1 and 2. To improve the confidence of staff in teaching skills based PE in Key Stage 1 and 2. 	<p>PE leaders to attend sports meetings with leading professionals to get a better grasp of the PE role.</p> <p>We have purchased a subscription with PE Hub who provide content and tools to improve primary lesson planning and delivery</p>	<p>600</p> <p>546</p>	<ul style="list-style-type: none"> Teachers to increase knowledge on the PE curriculum including health and to promote wellbeing. Teachers to develop their skills and knowledge when developing all PE lessons and taught to use equipment effectively. PE lead to improve inclusivity in the school based on courses attended. Implemented a new PE scheme to ensure consistency and all staff have access to all plans so that they can check the pre learning. <p>Key features of our new scheme:</p> <ul style="list-style-type: none"> Use of correct language Videos for children to observe Pre learning the children should already know Key questions to ask the children to further their knowledge 	<ul style="list-style-type: none"> More CPD for all staff Staff to have PE training tops to wear in PE lessons To have the opportunity to share at more staff meetings and lead an active meeting on developing skills. Teachers to share good practice and plan lessons effectively together. All teachers to teach inclusive practice and skill development to pupils. J&C Coaching to deliver PPA cover or CPD training PE Coordinator to assist/observe more members of staff and give feedback

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				23.19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
<p>Children to be confident bike riders, every child to have the opportunity to learn to ride.</p> <p>Y6 to undertake swimming lessons May-June so ALL children can learn how to swim properly before secondary school</p>	<p>More children to learn to ride Bikes are “loaned” to children to take home to learn to ride and improve skills/confidence</p> <p>This would depend on Covid</p>	<p>1000</p> <p>3500</p>		<ul style="list-style-type: none"> • Introduce new long term equipment for pupils • New bikes to assist and aid in Bikeability

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
	<ul style="list-style-type: none"> • PE Co-ordinator to take teams to a greater variety of sporting competitions. • PE Co-ordinator to take more teams to competitions where possible. 		<ul style="list-style-type: none"> • Took 12 boys various Football League tournament taken by mini buses • Had to stop the leagues due to Covid 	Yr3/4 Football tournament