

# At Queen's Park, we...



## Special Educational Needs and Disabilities

At Queen's Park, we know that understanding SEND (Special Educational Needs and Disabilities) support can be confusing. This leaflet is to help you understand how your child can be supported.

We are always finding ways to make our **classrooms inclusive**.  
This means that we consider every child's needs.  
What benefits one child, often benefits all children.



If you feel your **child is struggling at school** then some of these questions and tips may be useful.

### 1 What is SEND?

SEND stands for **Special Educational Needs and Disabilities**.

It means your child may need extra help with learning, communication, emotions, or physical needs.

### 2 How do I know if my child has SEND?



Every child is different, and some need more help than others. You might notice your child:

- Has a significantly greater difficulty in learning than the majority of others of the same age.
- Has a disability which prevents or hinders them from making use of educational facilities.

If you're worried, talk to your child's teacher. You don't need to have all the answers – just raising your concerns is a good first step.

### 3 Different types of SEND

The four broad areas of need are:

- Communication and Interaction needs.
- Cognition and Learning needs.
- Social, Emotional and Mental Health difficulties.
- Sensory and / or Physical needs.

### 4 What support might my child need if they have SEND?

The team around your child will do their best to support your child's needs. This can include:

- Extra help in lessons
- Small group work
- Different or varied ways of teaching or equipment
- A calm space when needed
- Help with behaviour or emotions

### 5 English isn't my first language – can I get help?



Yes! Schools can provide interpreters and translated information. Local SEND services can also support you – see contact info below.

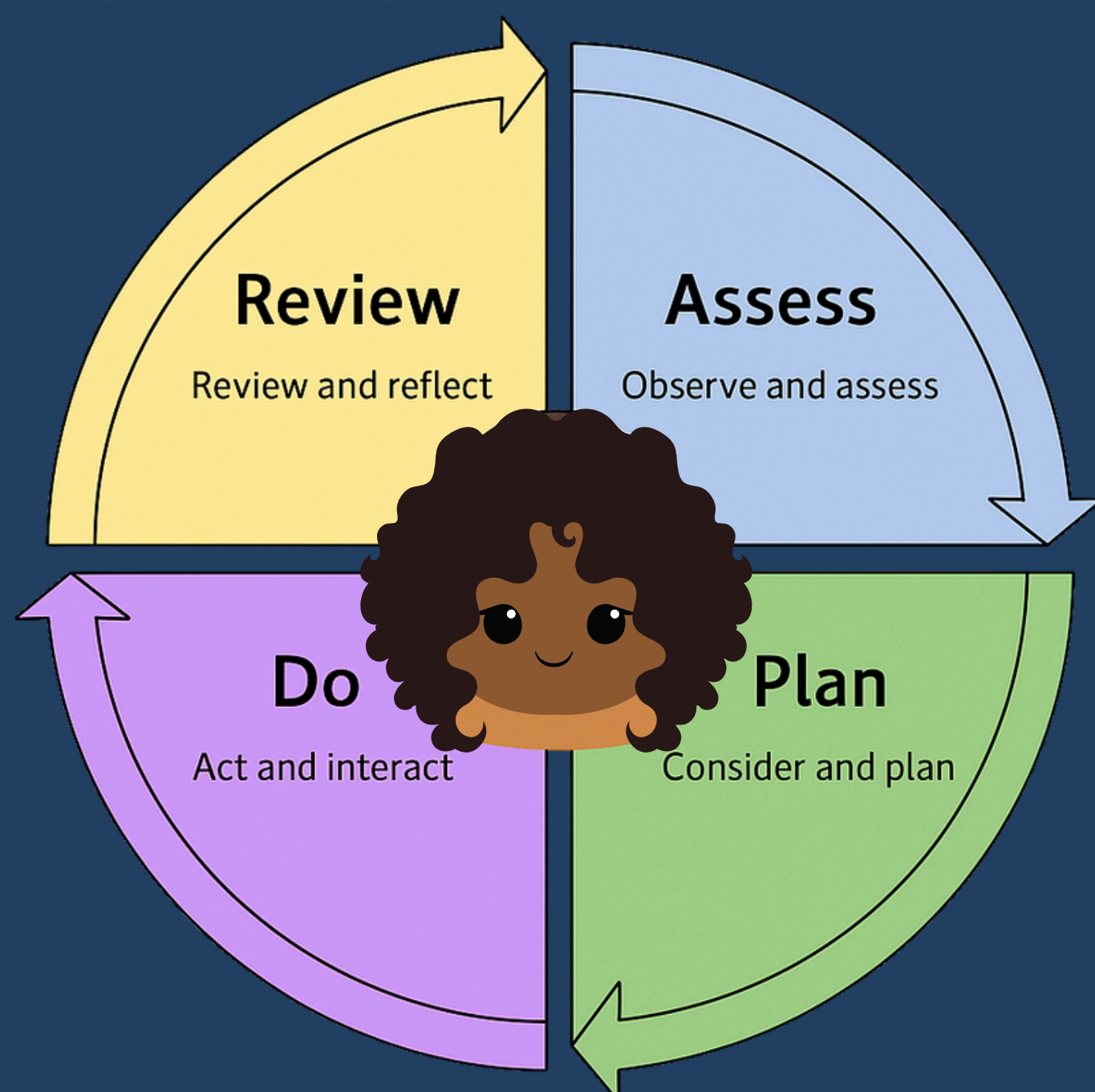


## 6 What is the graduated response?

The **Graduated Response** is how schools give the right support at the right time. It's a step-by-step approach where staff:

1. **Notice** if a child needs extra help
2. **Take action** to give support
3. **Check** if it's working
4. **Change** the support if needed

This cycle is often called “Assess, Plan, Do, Review.” It helps schools respond quickly and flexibly to each child's needs. Support can be added or changed as needed — it's not about waiting or proving anything first.



You will be involved at each stage, and the school should explain what's happening and what support is in place.

## 9 Need more help? Talk to someone:

1. Talk to your child's class teacher
2. Brighton and Hove Wellbeing Service  
<https://www.brightonandhovewellbeing.org/>
3. Disability support <https://www.brighton-hove.gov.uk/support-our-communities/support-disabled-people>
4. Family Hubs Offer <https://www.brighton-hove.gov.uk/families-children-and-learning/childcare-and-family-support/what-family-hubs-offer>
5. Queen's Park Family Support  
<https://www.queenspark.brighton-hove.sch.uk/family-support>

## 7 I'm not confident with reading or online forms. Can someone help?



Yes. You can get help filling in forms or understanding letters. Support is available through our **family champion**. Pop into the office and book a convenient time.

## 8 Does my child need a diagnosis to get support in school?

**No – your child does not need a diagnosis to get support. We are proud to be a needs led school!**

If your child is struggling with learning, behaviour, emotions or anything else that affects their time in school, they can still receive help.

Teachers can make a plan based on your child's needs. A diagnosis (like autism, ADHD or dyslexia) can sometimes help, but our support is based on what your child needs, not whether they have a formal diagnosis.

