

## Science

- Staying alive – keeping healthy
- Animals including humans

## History

- A study of a theme in British History: WW2:
- Timeline of events, Evacuees, The Blitz, shelters, rationing, D-Day landings, VE Day and

## Art/Design Technology

- Blitz art – silhouettes
- Designing and making Anderson Shelters

## PSHE

- Relationships and Sex education
- Changes and moving forward
- Protective behaviours
- Transition to secondary school

## RE

- Different belief systems e.g. multi-faith, atheism, humanism and agnostic
- Who is Buddha?

## English

- Reading – Improving comprehension skills and building reading stamina through whole-class reading and SATs-style questions
- Reading fluency and oracy skills
- SATs preparation for spelling, punctuation and grammar test
- Writing tasks based on key texts: *Rose Blanche*, *Letters from the Lighthouse*
- Developing editing skills to improve own writing
- Handwriting practise through publishing

## Maths

- Revision of all topics
- Revision of calculation methods
- Reasoning and explaining – practise SATs questions
- General Preparation for SATs
- Investigations and real-life maths
- Introduction to Y7 algebra

## P.E./Games

- Fitness circuits
- Tennis
- Cricket
- Athletics and Sports Day

# Year 6 - Summer History Theme – WW2

## Geography

All about Raging  
Rivers

## Music

- Djembe
- Rhythm

## Computing

- Research and presentation skills
- Micro-bits – basic programming and coding

## Silverbox Filming Project

- Storyboarding
- Writing a script
- Acting
- Filming and editing

## University-led Project

- Workshops
- Local environmental issues
- Sustainability
- Visits to University of Brighton